

EXAM IN
COMPUTER GRAPHICS
TSBK07
(TEN1)

Time: 22st of October, 2015, 8-12

Room: G33

Teacher: Ingemar Ragnemalm,
visits around 10

Allowed help: None

Requirement to pass: Grade 3: 21 points
Grade 4: 31 points
Grade 5: 41 points

ECTS:
C: 21 points
B: 31 points
A: 41 points

Answers may be given in swedish or english.

Please make a special note if you followed the course before 2012. Some answers may be slightly different depending on that and I need to know what material you studied (old or new) to make fair scoring.

- Wish us luck!
- I wish you skill!
[Martin Landau, "Mission Impossible"]

1. OpenGL programming

a) Below follows a few lines of GLSL code that your examiner dreamed up one stormy night. Not only is the code incomplete and rather meaningless, but there are some details that will prevent it from working correctly, or even compiling.

```
#version 150
#include "stdio.h"

in texCoord;
out uniform float[4] gl_fragColor;
uniform float f;

void main()
{
    uniform texture2D myTexture;

    if (f == 0)
        printf("Warning, f = 0!\n");
    else
    {
        float gl_s = texCoord[0]/f;
        float gl_t = texCoord[1]/f;
    }
    vec4 color = myTexture[gl_s, gl_t];
    gl_fragColor = color.rgbx;
}
```

What errors or otherwise "bad" code can you find? A few words explaining the problem for each is enough (like "divide by zero"). Each error should only be given once. Six errors must be found for full score.

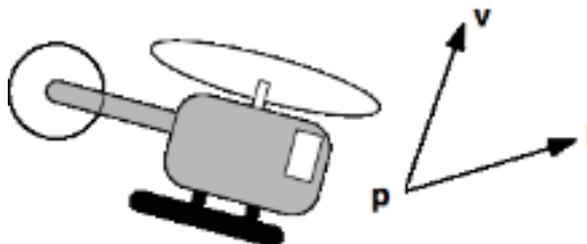
(3p)

b) You have a variable in your host OpenGL program, *GLfloat time*, which holds the time. This value is needed in your vertex shader to control an animation. Describe how the host OpenGL program sends the variable to a shader program. Clarify how variables are identified. A code-like example is preferred.

(2p)

2. Transformations

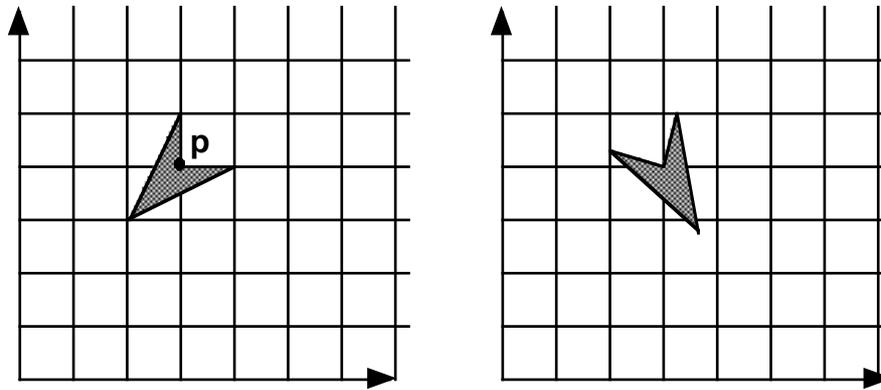
a) You are writing a helicopter game (see figure). You want a first-person view camera that is always aligned with the helicopter. Given the camera position \mathbf{p} , and a look-at vector \mathbf{l} pointing to some point on the ground, plus the up-vector of the helicopter \mathbf{v} , produce a camera matrix that will look in the helicopter's forward direction, but as close to the look-at vector as possible.



Hint: This means that (contrary to the usual case) the up-vector is strict while the look-at vector is approximative.

(4p)

b) In the figure, a 2D shape is shown together with a point \mathbf{p} . Produce a sequence of 3x3 matrixes that define a transformation that rotates the shape (or anything else) around \mathbf{p} by an angle ϕ . The contents of each matrix should be given. You don't have to multiply the matrices together.



Original shape and position, and the point \mathbf{p} that the shape is rotated around

After transformation

(3p)

c) Which one(s) of the following statements are true (given names and symbols used in the course, T = translation, R = rotation, S = scaling)?

- (1) Translation: $T(\mathbf{p})^{-1} = T(\mathbf{p})^T$
- (2) Rotation: $R(\phi)^{-1} = R(\phi)^T$
- (3) Mirroring: $M = R(\pi)$
- (4) Composite transformations: $T(\mathbf{p}) * S(a) = S(a) * T(\mathbf{p})$
- (5) Composite transformations: $R(\phi) * S(a) = S(a) * R(\phi)$
- (6) Cross product: $\mathbf{a} \times \mathbf{b} = \mathbf{b} \times \mathbf{a}$

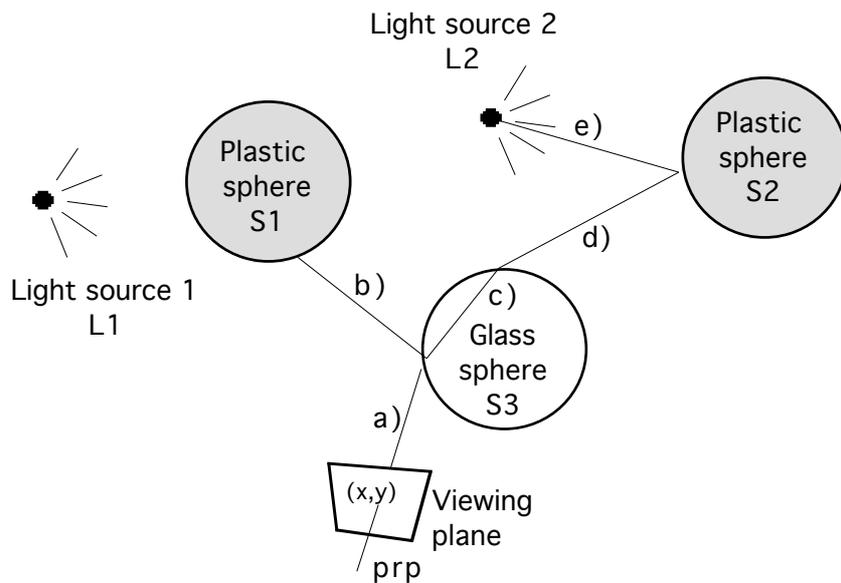
(2p)

3. Light, shading and ray-tracing

a) Ray-tracing can be a very time consuming task. Suggest two possibilities to reduce the computation time for a ray tracer where the time can be controlled by a user defined parameter. Your two suggested methods should not be variations on the same concept but apply to two significantly different concepts in a ray tracer.

Suggesting one such parameter (relevant to the question) will give partial score (1p). Suggesting two that are too similar will score 2p in the typical case.

(3p)



b) A couple of rays (a-e) used to calculate the pixel (x, y) are shown in the figure. Give each ray appropriate descriptive names. How is each ray formed? Are some rays clearly missing? If so, which ones?

(3p)

4. Surface detail

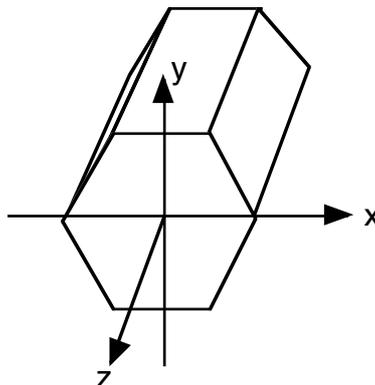
a) Linear coordinates (u, v) can be defined by

$$\begin{aligned} x &= u \\ y &= v \end{aligned}$$

Write formulas for linear texture mapping, mapping x, y, z to texture coordinates (s, t), normalized to the interval [0, 1].

(2p)

b) Cylindrical mapping is used to map a texture (by vertex) onto a shape that is roughly cylindrical, with six sides. The height of the cylinder is in the z direction. The six edges along the z axis are at angles $0, \pi/3, 2\pi/3, \pi, 4\pi/3$ and $5\pi/3$. We don't consider the texture on the end sides.



A six-sided approximation of a cylinder

However, this mapping produces an error. What error? Suggest how we can overcome it.

(2p)

c) A skybox is an easy way to get an illusion of an environment at (for practical purposes) infinite distance. Although the principle is simple, mapping a texture on a cube which works as a backdrop, there are several important issues that have to be considered in order to make a good skybox. Give *three* important issues. A brief sentence for each should suffice.

(2p)

5. Curve generation

a) Describe how a cubic Bézier curve can be defined mathematically. Hint: $3u(1-u)^2$

(3p)

b) Demonstrate how Horner's rule can be used to accelerate the evaluation of polynomials.

(2p)

6. Miscellaneous

a) Describe how multisampling works, using a figure. What is the advantage over supersampling?

(3p)

b) The Julia set is defined by the formula

$$z_{k+1} = z_k^2 + L$$

Describe an algorithm that uses this formula to produce a Julia fractal image.

(3p)

7. Collision detection and animation

a) Given a triangle \mathbf{a} , \mathbf{b} , \mathbf{c} in a plane, how can you calculate the plane's normal vector \mathbf{n} ?

(1p)

b) Given a line segment given as two points \mathbf{p}_1 and \mathbf{p}_2 , and a plane given by a point \mathbf{a} in the plane and the normal vector \mathbf{n} , describe how you can test whether the line segment intersects the plane and if so, where.

(2p)

c) Given a plane and a triangle (given as above) and a point \mathbf{p} in the in the plane describe how you can test whether that point is in a triangle.

(3p)

8. Visible surface detection and large worlds

a) Describe mathematically how you can perform frustum culling for an object for which an enclosing sphere is given. How many tests are needed?

(3p)

b) Using a figure, describe how the "cells and portals" VSD method works. What kind of environments is this method most suited for?

(2p)

c) A common VSD method has problems with transparency. Describe the problem and a remedy.

(2p)